



# Rhyming Activity

Grades 5-6

## Supplies needed:

- One copy of the “Tall Towers” story for each student
- Sheets of paper, pencils



## Preparation:

Make copies of the story for each student to have their own.

## Activity:

Ask each student to find words in the story that rhyme or to think of words that rhyme with elements in the story. Students should write the rhyming pairs on a piece of paper. After they have found 4 or 5 pairs of rhyming words, students should create a poem summarizing the story.

### *Example:*

*Zeke goes to see the towers*

*Berani and Madu learn about God’s Powers*

*Zeke gave his friends some fishes*

*His friends cleaned up the dishes*

*God provided bread to prevent strife*

*Jesus said he is the bread of life.*

